



Practice Transition Accreditation Program™ Update

FEBRUARY 2017

Message from the PTAP™ Office

Integrating Wellness into Your Residency or Fellowship Programs



Over the past two years, the staff of the American Nurses Credentialing Center (ANCC) Practice Transition Accreditation Program™ (PTAP™) has collaborated with the Accreditation Council of Graduate Medical Education (ACGME) on several key initiatives. Through shared dialogue and assessment of each profession's accreditation standards, two

common themes have emerged—the well-being of our learners, and the opportunity for interprofessional continuing education (IPCE) within the clinical learning environment. In this newsletter, we will focus on strategies for enhancing the well-being of our residents and fellows within the clinical learning environment.

Nurses face complex situations that affect their well-being every day which can lead to stress, burnout, unhealthy life style choices, and may result in nurses choosing to leave the profession entirely. Nurse residency and fellowship programs need to address well-being, with particular focus on helping residents and fellows manage stress during the first year of practice. Creative strategies that integrate stress management into a residency or fellowship may include but are not limited to:

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Nationally, the American Nurses Association (ANA) is working to promote nurse well-being. In January 2017, the ANA launched the [Healthy Nurse Healthy Nation™](#) Grand Challenge, an initiative to connect and engage nurses, employers, and organizations by improving nurses' health in five areas: physical activity, nutrition, rest, quality of life, and safety. Through this initiative, nurses participating in residency and fellowship programs will have access to a variety of resources and support through the Grand Challenge.

ACGME has also begun addressing physician well-being and its relationship to the clinical learning environment. Their initiative focuses on how organizations can foster a culture of respect and accountability to positively impact well-being by focusing on five key areas: resources, education, influence, research, and collaboration.

As we focus on the health of our residents and fellows, I encourage you to reach out to the graduate medical education programs in your organization to see where medicine and nursing can collaborate on this important work. Organizations that run residency and fellowship programs can begin to make a huge impact on the well-being of all residents and fellows.

I wish everyone a happy and healthy 2017!

Sheri Cosme, DNP, RN-BC

Senior Operations Manager, Accreditation Program
PTAP and Nursing Skills Competency Program

PTAP RESOURCES

Overview Webinar

View the archived overview webinar at any time: [Part 1](#) • [Part 2](#). Share these links with your transition program team to inform them about the PTAP process!

If your program team would like a chance to participate in an individualized webinar with PTAP staff, please [send a request](#).

Resources

ANCC has *free* resources available for download! Download the [ROI calculator](#) and the [gap analysis tool](#) for your program.

Staff

For questions about resources or the application process, contact:

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PTAP Program Guidance Workshops

ANCC will host three PTAP workshops in 2017. Two will be held at ANCC headquarters in Silver Spring, Maryland. The third workshop will be hosted at Children's Hospital Los Angeles in Los Angeles, California, to accommodate ANCC's West Coast customers.

This two-day interactive workshop will explore PTAP criteria in-depth, including how to submit evidence that demonstrates how an applicant is meeting each requirement. The workshop will also include an overview of the accreditation process, and small-group activities will offer participants a chance to share ideas and best practices.

Please see below for the registration fee, event dates, and details for the 2017 PTAP Workshops.

March

Dates:	Saturday, March 25, and Sunday, March 26, 2017
Times:	Saturday 8 a.m. – 4 p.m., and Sunday 8 a.m. – noon
Location:	ANA headquarters, Silver Spring, Maryland
Registration fee:	\$250. Breakfast and lunch will be provided.

Registration is open through March 10, 2017.

August

Dates:	Friday, August 4, and Saturday, August 5, 2017
Times:	Friday 8 a.m. – 4 p.m., and Saturday 8 a.m. – noon
Location:	Children’s Hospital Los Angeles, Los Angeles, California
Registration fee:	\$250. Breakfast and lunch will be provided.

Registration is open from March 1 through July 21, 2017.

November

Dates:	Thursday, November 16, and Friday, November 17, 2017
Times:	Thursday 8 a.m. – 4 p.m., and Friday 8 a.m. – noon
Location:	ANA headquarters, Silver Spring, Maryland
Registration fee:	\$250. Breakfast and lunch will be provided.

Registration is open from August 1 through November 3, 2017.

Note: Participants successfully completing a PTAP Workshop activity will be awarded 9 contact hours.

The ANA Center for Continuing Education and Professional Development is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

ANCC Provider Number 0023.

The ANA is approved by the California Board of Registered Nursing, Provider Number CEP6178.

Feedback from 2016 Workshop Attendees

“Attending the workshop helped us understand how ANCC expects organizations to meet the accreditation criteria and how that should be reflected in our application document. The opportunity to network and share ideas was invaluable.”

“The support that the PTAP staff is willing to provide throughout my program’s journey to accreditation makes me feel more confident to complete the application process.”

PTAP Pre-Intent Program™

The ANCC Accreditation Program is excited to offer the *new* [PTAP Pre-Intent Program™](#) for organizations that are on the journey to PTAP accreditation. This program provides access to Accreditation Program resources for organizations that are not ready to submit an application but would benefit from personalized access to program staff and additional resources to better understand the [2016 PTAP™ Application Manual](#) requirements.

Please contact [Sheri Cosme](#) for more information.

***Disclaimer:** Membership in the [PTAP Pre-Intent Program™](#) is not required to apply for any ANCC credential. Membership in the program does not guarantee that the program member will receive any ANCC credential. The program does not include consulting services. ANCC does not offer or provide consulting services.*

Hiring PTAP Appraisers

PTAP will be hiring appraisers for the May 2017 cycle. Applications will be accepted from February 1 to March 10, 2017.

[Click here](#) to apply. Virtual online training will be conducted between March 17 and May 1, 2017.

For questions, please email [Sheri Cosme](#) or call 301.628.5377.

PTAP Criteria Update

Effective January 1, 2017, all programs must follow the [2016 PTAP criteria](#). The updated [2016 PTAP™ Application Manual](#) contains all 2016 addenda.

PTAP Application Process and Due Dates



[Click here](#) for more information on application cycles and fee schedules.

Annual Symposium on Continuing Nursing Education

Through continuing nursing education (CNE), nursing professional development practitioners are empowering and transforming nursing professional practice to improve patient and health outcomes.

Attend the [ANCC Annual Symposium on CNE](#) to learn how to foster leadership styles and share strategies to integrate caring, compassion, and communication into practice.

Location: New Orleans, LA

Open Forum

Join the ANCC Accreditation Program staff and members of the Commission on Accreditation for this informal “question and answer” session to address your concerns. Refreshments served.

Date: Monday, July 18, 2017

Time: 7:00 p.m. – 8:30 p.m.

Full Conference Day

Date: Tuesday, July 19, 2017

Time: 7:00 a.m. – 6:00 p.m. • Registration opens at 7:00 a.m.

Register today!

Note: Symposium attendees may earn a maximum of 7 continuing nursing education contact hours (60-minute contact hour).

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In the Literature: Transition to Practice

Faraz, A. (2017). Novice nurse practitioner workforce transition and turnover intention in primary care. *Journal of the American Association of Nurse Practitioners*, 29(1), 26–34.

<https://doi.org/10.1002/2327-6924.12381>

Ziebert, C., Klingbeil, C., Schmitt, C. A., Stonek, A. V., Totka, J. P., Stelter, A., and Schiffman, R. F. (2016). Lessons Learned: Newly Hired Nurses’ Perspectives on Transition Into Practice. *Journal for Nurses in Professional Development*, 32(5), E1–E8. <https://doi.org/10.1097/NND.0000000000000278>

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For staff assistance, email morgan.obrien@ana.org.

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