## **Delirium Prevention Strategies**

This document was developed by a <u>panel of delirium topic experts</u> and is intended as a guidance resource only.

Objective	Strategies
Evaluate delirium risk and precipitating factors	<ul> <li>Check for the following, using this mnemonic device, MIND SPACES:</li> <li>M-Medications : Polypharmacy, deliriogenic medications and/or anti-cholinergic burden, medication weaning/withdrawal</li> <li>I-Infection and advanced illness</li> <li>N-Number of co-occurring conditions/comorbidities (e.g. hypertension, heart failure, COPD, OSA)</li> <li>D-Substance or alcohol use disorders (including withdrawal)</li> <li>S-Surgery and/or invasive procedures</li> <li>P-Pain (uncontrolled), perfusion problems</li> <li>A-Age- young children and older adults are most at risk, BUT may occur at any age</li> <li>C-Cognitive impairment and/or dementia</li> <li>E-Emotional or mental illness (e.g. depression, anxiety)</li> <li>S-Sleep disturbances and altered patterns</li> </ul>
Assess for delirium with a validated instrument* *(Multiple screening tools are available, many of whose links are provided on ANA's Delirium Resources webpage)	<ul> <li>Assess upon admission, every shift and with any change</li> <li>Determine baseline</li> <li>Consistently administer all elements of a validated instrument for accurate results. Do not modify!</li> </ul>
Assess and treat abnormal diagnostic findings as appropriate Prevent nosocomial infection	<ul> <li>Monitor, as appropriate:</li> <li>Serum chemistries (e.g. electrolytes, BUN, creatinine, BUN/creatinine ratio, liver and thyroid, ammonia, lactic acid)</li> <li>UA, CBC, ABGs, cultures, drug levels (e.g. digoxin, phenytoin), and CXR</li> <li>Change in vital signs including pulse oximetry</li> <li>Practice infection control precautions, including excellent hand hygiene</li> <li>Avoid and remove unnecessary invasive lines, tubes and drains</li> <li>Provide regular oral care paying special attention to patients</li> </ul>
Appropriate medication management	<ul> <li>who are NPO or have tube feedings</li> <li>Maintain a seated position/elevate head of bed (60°) or encourage OOB to chair during meals to prevent aspiration</li> <li>Utilize CLABSI, CAUTI, and VAE checklists</li> <li>Ensure appropriate medications</li> <li>Perform a medication reconciliation</li> <li>Monitor mood altering medication effects</li> </ul>

	Use lowest effective dose
	<ul> <li>Avoid sudden discontinuation of psychoactive medications</li> <li>For those on continuous sedation, achieve the appropriate sedation target using a standardized sedation scale</li> <li>Evaluate number and type of medications</li> <li>Eliminate all non-essential medications</li> <li>Identify inappropriate medications that can be eliminated or substituted (e.g. <u>Beers' Criteria for Potentially Inappropriate Medication Use in Older Adults</u> OR consult with pharmacist for an updated list)</li> </ul>
Maintain cognition	
Orientation	<ul> <li>Introduce self and role</li> <li>Use calm, short, concise instructions and explanations</li> <li>Use patient's name</li> <li>Address weather outside and time of day when intervening</li> <li>Continually reorient</li> <li>Encourage family pictures and familiar objects in room</li> <li>Validate feelings and perceptions</li> <li>Encourage family visits and calls</li> <li>Engage in respectful and developmentally-appropriate communication (e.g. avoid elder speak)</li> </ul>
Sensory stimulation	<ul> <li>White boards that include personalization and prompts for patient care needs and sensory deficits including family input</li> <li>Provide morning newspaper</li> <li>Supply current calendar and clock in room</li> <li>Maintain normal schedules and routines</li> <li>Provide adequate and appropriate lighting</li> <li>Encourage family and friends to visit regularly</li> <li>Use clean and properly working glasses, hearing aids, amplification devices, and magnifying glasses</li> <li>Keep window blinds open during the day and closed during night hours</li> <li>Provide personalized age-appropriate television and radio options</li> <li>Engage in meaningful conversation to stimulate memory and logic (e.g. children, ages, job)</li> <li>Offer and use activity boxes: word games, deck of cards, magazines, music, checkers, sorting, crossword puzzles, picture books, coloring pictures and crayons/pencils</li> <li>Offer mirror if appropriate</li> <li>Consider consult with OT, recreational therapy, pet therapy, Child Life therapy</li> </ul>
	<ul> <li>Provide a sitter (family if able or trained volunteer) to facilitate</li> </ul>

	orientation, engagement and safety measures
Adequate pain control	Use appropriate pain assessment tool for ongoing pain
	assessment
	• Document and treat pain every 2-3 hours, then reassess pain
	<ul> <li>Individualize a pain management plan consisting of</li> </ul>
	pharmacological and non-pharmacological measures
Early, aggressive,	Avoid restraints
progressive mobility	Mobilize 2-4 times per day progressing from:
	a.) passive ROM
	b.) active ROM
	c.) muscle strengthening
	d.) sitting balanced at the edge of bed
	e.) standing f.) transferring
	g.) walking with assistance
	h.) independent walking in increasing distances
	<ul> <li>Encourage use of prescribed assistive devices</li> </ul>
	Encourage self-care activity independence
	Provide adequate footwear
	Consider consult for PT\OT
	• If family is willing and able, encourage them to walk with the
	patient when appropriate
Adequate oxygen	Assess for hypoxia via pulse oximetry
saturation	• Perform spontaneous breathing trial (SBT) if mechanically
	ventilated (if appropriate)
	Encourage evidence-based sedation cessation and weaning
	protocols for ventilated patients
	Deliver oxygen at appropriate rate of flow as necessary
Adequate nutrition and	Offer oral fluids often
hydration	Administer parenteral fluids as necessary
	Perform ongoing nutrition and hydration assessments
	Assess ability to order food and feed self
	Monitor weight     Consider a distance accountation
	Consider a dietary consultation
	<ul> <li>Provide companionship during meals</li> <li>Supply doptures for moals</li> </ul>
	Supply dentures for meals     Assess for proper fitting dentures
	<ul> <li>Assess for proper fitting dentures</li> <li>Each patient as percessary</li> </ul>
	Feed patient as necessary
Prevent and manage	Increase hydration
constipation	Ensure regular toileting
	<ul> <li>Provide adequate dietary fiber intake</li> </ul>
	<ul> <li>Administer pharmacological treatment as appropriate</li> </ul>
	<ul> <li>Monitor urinary output</li> </ul>
	Check for bowel impaction
Sleep promotion	Assess sleep history

<ul> <li>Consider medical causes of sleep disturbance</li> <li>Enforce designated sleep period</li> <li>Dim overhead lighting</li> <li>Reduce noise to minimum ~levels during sleep hours</li> <li>Turn off computer, TV, radio, smart phone, and all other electronics for at least one hour prior to sleep time</li> <li>Evaluate and limit hypnotic use</li> <li>Evaluate daytime napping</li> <li>Re-evaluate frequency of vital signs overnight</li> <li>Delay morning bloodwork/testing to a later time if appropriat</li> <li>Use non-pharmacologic measures:         <ul> <li>Relaxing music</li> <li>Behavioral/relaxation techniques(e.g. guided imagery, Reiki)</li> <li>Cinster activities as much as possible</li> <li>Sleep masks and ear plugs</li> <li>Sleep kit (lotion, fragrances, warmth)</li> </ul> </li> </ul>	e
<ul> <li>Provide and require during orientation &amp; annual updates</li> <li>Interprofessional learning (e.g. simulations)</li> <li>Partner with educational institutions</li> </ul>	
• Provide and require during orientation & annual updates	
amily members, patients, nformal care-giversProvide comprehensive delirium resources at preoperative clinic through treatment and follow-ups	
arge-scale Strategies	
mplementation     • Develop or obtain relevant checklists	
Init Level       • Develop or obtain relevant checklists         • Recruit champions	
<ul> <li>Maintain quality assurance</li> </ul>	
ystem Level • Obtain stakeholder/administrator support	
<ul> <li>Identify a champion in leadership at the executive level</li> </ul>	
<ul> <li>Develop and participate in a quality committee</li> </ul>	
<ul> <li>Encourage national designations and certifications to increase</li> </ul>	2
expertise and quality outcomes	