2021 and 2022 Addendums for 2020 Application Manual Practice Transition Accreditation Program® (PTAP)

Updated: November 29, 2022

The following pages are the addendums issued by the ANCC Commission on Accreditation in Practice Transition Program (COA-PTP) in 2021 and 2022:

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All addendums issued in 2021 and 2022 are not included in the current version of the 2020 Application Manual Practice Transition Accreditation Program® (PTAP)

The current version of the 2020 Application Manual Practice Transition Accreditation Program® (PTAP) can be found here: [https://www.nursingworld.org/organizational-](https://www.nursingworld.org/organizational-)
To: Accredited PTAP Programs, Applicant PTAP Programs, and Interested Programs

From: Sheryl Cosme DNP, RN-BC
Director, Accreditation Program
Practice Transitions Accreditation Program and Nursing Skills Competency Program

Re: Definition of Peer Support

Date: July 26, 2021

The Commission on Accreditation in Practice Transition Programs (COA-PTP) has voted to clarify the below areas in the 2020 Practice Transitions Accreditation Program® Application Manual.

The COA-PTP has issued a new glossary term, peer support.

Peer Support: intentional support offered from a current resident/fellow to another current resident/fellow who has knowledge from their own experiences or similar situations. This can be social, practical, or emotional support.

Effective date: July 27, 2021

Please contact Sheri Cosme with any questions at sheryl.cosme@ana.org.
To: Accredited PTAP Programs, Applicant PTAP Programs, and Interested Programs

From: Sheryl Cosme DNP, RN-BC
Director, Accreditation Program
Practice Transitions Accreditation Program and Nursing Skills Competency Program

Re: QO SD 1

Date: January 25, 2022

The Commission on Accreditation in Practice Transition Programs (COA-PTP) has voted to clarify the below areas in the 2020 Practice Transitions Accreditation Program® Application Manual.

The COA-PTP has issued clarification on QO SD 1. New Language Below (in red):

QO SD 1. Submit a list of program goals (in SMART goal format) and associated quality outcomes. List must include a brief description of the outcome measures, target benchmarks, and aggregate data evaluated over the past 18 months, or from initiation of program to present if less than 18 months.

NOTE:
• To meet requirements of QO SD 1, programs utilizing published research tools for SMART goals must follow author requirements for tool use and data reporting. Author requirements for tool use must be followed to maintain its psychometric properties (validity and reliability) and integrity of its measures.
• All research tools used in QO SD 1 must be referenced.

Include one quality outcome measure from each of the following four categories (the program may choose to also report from the optional category of patient outcomes):

1. Nursing professional development

Suggested measures may include but are not limited to:
• Academic progression for new residents/fellows (e.g., AD to BSN; BSN to MSN; BSN to DNP; MSN to DNP)
• Leadership progression (resident/fellow)
• Organizational advancements in areas such as presentations, publications, evidence-based projects implemented, and research studies

2. Practice-based knowledge, skills, and attitudes
Suggested measures may include but are not limited to:
- Resident/fellow clinical decision-making ability
- Resident/fellow clinical proficiency

3. Self-reported
   
   Suggested measures may include but are not limited to:
   - CNO/executive leader satisfaction
   - Nurse Manager satisfaction
   - Organizational commitment
   - Participant/nurse (RN) satisfaction
   - Preceptor satisfaction

4. Financial
   
   Suggested measures may include but are not limited to:
   - Return on investment
   - Retention or turnover rate
   - Vacancy rate
   - Participant successful completion rate

Optional outcome measure category:

5. Patient outcomes

   Suggested measures may include but are not limited to:
   - Clinical outcomes: error rates, patient safety issues, efficiency, accuracy
   - Nurse-sensitive clinical indicators

Effective date: February 3, 2022

Please contact Sheri Cosme with any questions at sheryl.cosme@ana.org.
To: Accredited PTAP Programs, Applicant PTAP Programs, and Interested Programs

From: Sheryl Cosme DNP, RN-BC
Director, Accreditation Program
Practice Transitions Accreditation Program and Nursing Skills Competency Program

Re: DD SD 5 and DD 6

Date: January 25, 2022

The Commission on Accreditation in Practice Transition Programs (COA-PTP) has voted to clarify the below areas in the 2020 Practice Transitions Accreditation Program® Application Manual.

The COA-PTP has issued revisions to **DD SD 5 and DD 6** due to the QSEN institute concluding its operation at the end of 2022.

**DD SD 5.** Submit, for each workplace setting in the program, competency assessment tool(s) used to evaluate residents’/fellows’ competencies.

Competencies should reflect the appropriate scope and standards of practice (or consensus-based competencies) and current national competencies.

**DD 6.** Describe and demonstrate how competency assessment tools integrate the appropriate scope and standards of practice (or consensus-based competencies) in applicable workplace setting(s) and current national competencies.

**Effective date: February 3, 2022**

Please contact Sheri Cosme with any questions at sheryl.cosme@ana.org.
To: Accredited PTAP Programs, Applicant PTAP Programs, and Interested Programs

From: Sheryl Cosme DNP, RN-BC
Director, Practice Transitions Accreditation Program® (PTAP)

Re: PBL D2.

Date: June 8, 2022

The Commission on Accreditation in Practice Transition Programs (COA-PTP) has voted to clarify the below areas in the 2020 Practice Transitions Accreditation Program® Application Manual.

The COA-PTP has issued clarification on Accreditation with Distinction Standard, PBL D2.

**PBL D2.** Describe how accredited contact hours are offered for 50% or more of the program curriculum (including workplace setting curriculum).

PBL D2a. Submit evidence demonstrating:
- Calculation of how 50% or more of the program (including workplace settings) curriculum awards contact hours
- Detailed program curriculum (including workplace setting curriculum) depicting what is approved for contact hours with accreditors name

A template for PBD D2a. will be provide to all applicants in the Applicant Resource Center.

**Effective date: November 1, 2022**

Please contact Sheri Cosme with any questions at sheryl.cosme@ana.org.
To: Accredited PTAP Programs, Applicant PTAP Programs, and Interested Programs

From: Sheryl Cosme DNP, RN, NPD-BC
Director
Practice Transitions Accreditation Program® (PTAP)
Advanced Practice Provider Fellowship Accreditation™ (APPFA)

Re: ANCC PTAP APRN Fellowship Programs and APPFA

Date: August 24, 2022

The Commission on Accreditation in Practice Transition Programs (COA-PTP) has voted on the below areas in the 2020 Practice Transitions Accreditation Program® Application Manual.

Effective December 1, 2022, all APRN Fellowship Programs will be required to seek accreditation under the newly establishment of the Advanced Practice Provider Fellowship Accreditation™ (APPFA).

The final ANCC PTAP cycle accepting APRN Fellowship programs will be the February 2023 cycle.

All ANCC PTAP accredited APRN Fellowship programs will being to transition to APPFA between 2023-2024.

If you have any questions, please reach out to Sheri at sheryl.cosme@ana.org.
To: Accredited PTAP Programs, Applicant PTAP Programs, and Interested Programs

From: Sheryl Cosme DNP, RN, NPD-BC
Director, Accreditation Program
Practice Transitions Accreditation Program® (PTAP) and Advanced Practice Provider Fellowship Accreditation™ (APPFA)

Re: Learners Licensure Requirement

Date: November 29, 2022

The Commission on Accreditation in Practice Transition Programs (COA-PTP) has voted to clarify the below areas in the 2020 Practice Transitions Accreditation Program® Application Manual.

The COA-PTP has issued revisions on the learner licensure requirements on page 6 of the 2020 Practice Transitions Accreditation Program® Application Manual:

The Program Director (PD) ensures that learner(s) in the program meet the following requirements upon application:

- Graduate from an accredited nursing program, and
- Hold a current unencumbered license** (or international equivalent) as an RN.
- **If state and organizational requirements for prelicensure graduate nursing practice are met, learners awaiting to sit for their first NCLEX may participate in the program unlicensed for up to 90 days.
- **Learners who fail to obtain licensure within 90 days of starting the program will need to be removed.

Effective date: November 29, 2022

Please contact Sheri Cosme with any questions at sheryl.cosme@ana.org.
To: Accredited PTAP Programs, Applicant PTAP Programs, and Interested Programs

From: Sheryl Cosme DNP, RN, NPD-BC
Director
Practice Transitions Accreditation Program® (PTAP)
Advanced Practice Provider Fellowship Accreditation™ (APPFA)

Re: Department of Labor Standards Recognizing Entity and Industry Recognized Apprenticeship Program

Date: November 29, 2022

Effective November 25, 2022, the ANCC is no longer a Standards Recognizing Entity (SRE) by the US Department of Labor.

All programs recognized by the ANCC as Industry Recognized Apprenticeship Programs (IRAP) must cease referring to themselves as IRAP recognized as of November 25, 2022.

If you have any questions, please reach out to Sheri at sheryl.cosme@ana.org.