



# 2018

## **Adult-Gerontology Primary Care Nurse Practitioner Role Delineation Study Executive Summary**

July 2018

# Adult-Gerontology Primary Care Nurse Practitioner Role Delineation Study

## Executive Summary

The American Nurses Credentialing Center (ANCC) contracted with PSI Services LLC to perform the role delineation study (RDS) for the ANCC Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) examination in 2017-2018. An RDS (sometimes referred to as a job analysis, practice analysis, or work analysis) is a scientific inquiry conducted to identify the tasks and work activities performed, the context in which those tasks and activities are carried out, and the competencies (knowledge areas, skills, and abilities) required to perform a job role successfully<sup>1</sup>. The RDS results become the basis of a variety of human resource management initiatives. For certification, the results are used to create a validated assessment of required job competencies. This report introduces the methods and results of the RDS for the AGPCNP certification examination.

### Methods

ANCC assembled ten clinicians certified in AGPCNP to serve on the content expert panel (CEP) in the end of 2017. The panel members feature a wide variety of work-related characteristics, such as years of experience, work setting, geographical location, and areas of expertise. This diversity helps develop a scope of practice reflective of the roles and responsibilities of the job and relatively free from bias.

The RDS process used in this study yields examination specifications that accurately reflect the scope of practice, allowing for the development of fair, accurate, and realistic assessments of candidates' readiness for certification. The process comprises three major activities, including:

1. **Content Expert Panel (CEP) Meeting** – A gathering of subject matter experts to discuss and develop a description of the scope of practice in terms of tasks, skills, and knowledge
2. **RDS Survey** – A large-scale survey of clinicians not involved with the CEP to validate the tasks, skills, and knowledge developed during the CEP meeting
3. **Development of Examination Specifications** – The development of the examination specifications by the CEP on the basis of the survey results

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<sup>1</sup> Sackett, P. R., & Laczko, R. M. (2003). Job and work analysis: Industrial and organizational psychology. In W. C. Borman, D. R. Ilgen, & R. J. Klimoski (Eds.), *Comprehensive Handbook of Psychology, Volume 12: Industrial and Organizational Psychology* (Vol. 12). New York, NY: John Wiley and Sons.

The CEP meeting was a two-day, web-based meeting conducted Nov.14-15, 2017. With PSI facilitating, the CEP discussed the scope of practice; developed a list of task, skill, and knowledge statements that reflect the job role; organized the statements into a domain and subdomain structure; reviewed rating scales to be used on the subsequent survey; and developed demographic questions for the survey. The current ANCC AGPCNP Test Content Outline and the *Nursing: Scope and Standards of Practice*<sup>2</sup> served as resources when developing the task, skill, and knowledge statements.

The RDS survey included the task, skill, and knowledge statements, as well as demographic questions developed by the CEP. PSI programmed, administered, monitored, and analyzed the survey. Respondents provided ratings on the importance and frequency of each task and the importance of each skill and knowledge area.

A pilot test of the survey was conducted Nov. 21 to Dec. 3, 2017, included nine AGPCNP nurses who reviewed the survey for functionality and clarity. On a follow-up telephone call (conducted Dec. 11, 2017), the CEP discussed comments from the pilot survey but made no modifications to the survey.

The live survey was administered Dec. 18, 2017 to Jan. 29, 2018. The invitation was sent using online survey software to 1,500 individuals. All invitees were active ANCC certified adult-gerontology primary care nurse specialists, selected using the stratified random sampling procedure based on region. Of the 1,152 individuals who opened the survey invitation, 271 (23.5%) completed the survey.

Examination specifications were developed during a two-day, in-person meeting on May 10-11, 2018. With PSI facilitating, the CEP reviewed the survey results; finalized the tasks, skills, and knowledge that would comprise the next examination content outline; conducted a linkage activity; and finalized the item allocations for the examination. For the linkage activity, the CEP identified links between the tasks and knowledge/skill statements to ensure that each task was covered by at least one relevant skill or knowledge area and that each skill and knowledge area had at least one associated relevant task. Linkages provide evidence that the knowledge and skills are applicable to the job. Item allocations were determined through content weighting (mean importance of the skill and knowledge statements) and CEP discussion of the results.

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<sup>2</sup> American Nurses Association (2015). *Nursing: Scope and Standards of Practice, 3<sup>rd</sup> Edition*. Silver Spring, MD: ANA.

## **Results**

The resultant examination specifications include 12 knowledge areas and 14 skills across the following three competency areas (content domain level):

1. *Patient Assessment Process*
2. *Plan of Care*
3. *Professional Practice*

The mission of the American Nurses Credentialing Center (ANCC), a subsidiary of the American Nurses Association (ANA), is to promote excellence in nursing and health care globally through credentialing programs. ANCC's internationally renowned credentialing programs certify and recognize individual nurses in various practice areas. It recognizes health care organizations that promote nursing excellence and quality patient outcomes, while providing safe, positive work environments. In addition, ANCC accredits health care organizations that provide and approve continuing nursing education. It also offers educational materials to support nurses and organizations as they work toward their credentials.



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