

# Practice Transition Accreditation Program® (PTAP)

## **Accreditation with Distinction**

### *Appendix B*

*Effective February 1, 2020*

## Introduction/Summary

The ANCC Practice Transition Accreditation Program® (PTAP) is committed to excellence. Over the last five years, PTAP has formally recognized organizations that provide high-quality nurse residency/fellowship program and APRN fellowship programs. To date more than seventy five percent of our accredited programs have earned accreditation with distinction.

As transition to practice programs evolve the Commission on Accreditation in Practice Transition Programs (COA-PTP) has developed distinction criteria for PTAP applicants/reaccrediting programs to achieve. Accreditation with distinction criteria for PTAP will require demonstration of exemplary and innovative practice in the domains of program leadership, quality outcomes, organizational enculturation, development and design and practice-based learning.

## Background

PTAP continues to promote robust transition to practice programs that give residents or fellows time and support to be successful in their practice area. During the initial accreditation and reaccreditation process, narratives and specific examples illustrate how programs implement the criteria. Previously organizations were awarded accreditation with distinction by the Commission on Accreditation in Practice Transition (COA-PTP) based on an objective review that required evidence of exemplary and/or innovative practice(s). To provide all applicant/reaccrediting programs with an opportunity to plan prospectively for their organization to achieve distinction, the award of accreditation with distinction will require the applicant/reaccrediting program to submit evidence of innovative and exemplary practices from a menu of accreditation with distinction criteria.

## Eligibility

All organizations are eligible to apply for accreditation with distinction.

*The COA-PTP will **only** review submissions if the applicant/reaccrediting program meet the below criteria:*

- Full compliance with **all** eligibility requirements to apply for accreditation or reaccreditation.
- Full compliance with **all** accreditation criteria in program leadership, quality outcomes, organizational enculturation, development and design and practice-based learning.
- No identified deficiencies during the accreditation review that require a progress report submission.

- The organization is in good standing.

## **Process**

Applicant/reaccrediting programs will state to the ANCC PTAP team their intent to apply for accreditation with distinction on their part 2 call.

Accreditation with distinction criteria must be submitted as a separate PDF at the time the self study is submitted.

## **Accreditation with Distinction Decision**

The COA-PTP is responsible for all accreditation and accreditation with distinction decisions.

1. The COA-PTP will conduct an independent review of all materials (final report) submitted by the appraiser team on applicant/reaccrediting program.
  - a. The appraiser team **will not** review or provide comments on any accreditation with distinction documentation.
2. The COA-PTP determines if the the applicant or reaccreditation program meets the eligibility for accreditation with distinction.
3. The COA-PTP will independently conduct a thorough review of the submitted documentation.
4. The COA-PTP votes to determine whether the organization has met the accreditation with distinction criteria.
5. The applicant program will be notified of the accreditation decision by the PTAP team.

Provided the applicant meets the accreditation with distinction criteria set forth herein, accreditation with distinction is awarded for a period of up to four years.

## **Effective date**

Accreditation with distinction criteria to be fully implemented with the February 2020 cycle (February 1, 2020).

## Accreditation with Distinction Criteria

Applicant and reaccrediting programs seeking accreditation with distinction must demonstrate evidence of exemplary and/or innovative practice in **5** accreditation with distinction criteria.

- Choose **1** criteria from **3 of the 4** domains:
  1. Program Leadership
  2. Development and Design
  3. Practice Based Learning
  4. Organizational Enculturation
- Choose **2** criteria from Quality Outcomes

Applicants will submit the required supporting documentation and write a separate narrative to address each program criterion. A narrative consists of a succinct narrative description of the process used and a written example that illustrates how the criterion is operationalized in the RN Residency / RN or APRN Fellowship Program. Include examples from different sites and workplace settings within the program, as applicable.

*All documentation must follow Appendix A.*

### *Program Leadership*

**PL D1.** Describe and demonstrate how more than 50% of faculty in the program hold a certification in nursing professional development, certified nurse educator, or a specialty area of practice (*excludes APRN's initial practice certification*).

**PL D2.** Describe and demonstrate how the Program Director has advanced theoretical knowledge of adult learning principles (e.g. PhD., certification in Nursing Professional Development or Nurse Educator, or DNP with adult learning principles).

**PL D3.** Describe and demonstrates how the Program Director is an active leader at the community, state, or national level through board appointments, councils, or taskforces related to the program.

**PL D4.** Describe and demonstrate how the Program Director is engaged in strategic planning practices for the residency/fellowship program detailing plans for sustainability.

**PL D5.** Describe and demonstrate how the Program Director adds to the body of knowledge on transition to practice through publishing in peer-reviewed journals

or presentations (at a local, state, national, and international) within the last 12 months.

### ***Organizational Enculturation (OE)***

**OE D1.** Describe and demonstrate how residents/fellows engage in nursing strategic planning at the unit, organization, or system level.

**OE D2.** Describe and demonstrate how residents/fellows participate on councils, taskforces, project teams related to organizational or system goals.

**OE D3.** Describe and demonstrate how residents/fellows engage in community outreach, specific to nursing practice.

### ***Development and Design***

**DD D1.** Describe and demonstrate how technology (e.g. simulation) is used to facilitate competency.

**DD D2.** Describe and demonstrate how the program integrates an interprofessional approach during the design phase of developing the program.

**DD D3.** Describe and demonstrate how the program collaborates with one or more academic institutions to achieve program goals.

**DD D4.** Describe and demonstrate how the program develops preceptors through support and continuing professional development.

### ***Practice Based Learning***

**PBL D1.** Describe and demonstrate how the program engages in addressing social determinants of population health.

**PBL D2.** Describe and demonstrate how contact hours are offered for 50% or more of the program curriculum.

**PBL D3.** Describe and demonstrate how interprofessional education is integrated into the program to enhance a positive clinical learning environment.

**PBL D4.** Describe and demonstrate the impact of a wellness program focused on the resident/fellow.

**PBL D5.** Describe and demonstrate how the program addresses disruptive behaviors within the workplace setting (e.g. incivility, bullying, workplace violence).

## Quality Outcomes

**QO D1.** Describe and demonstrate how the residents/fellows engage in evidenced base practice, quality improvement, or research projects with interprofessional teams that result in practice change.

**QO D2.** Describe and demonstrate how the residents/fellows add to the body of knowledge on transition to practice through publishing in peer-reviewed journals or presentations (at a local, state, national, and international) within the last 12 months.

**QO D3.** Describe and demonstrate how former residents/fellows are engaged in supporting the program through professional development (e.g. precepting, subject matter expert, mentor)

**QO D4.** Describe and demonstrate how the residents/fellows actively participate in a patient safety analysis within the organization.

**QO D5.** Describe and demonstrate how the program contributes to patient outcomes.

**QO D6.** Describe and demonstrate the process for integrating the National Collaborative for Improving the Clinical Learning Environment ([NCICLE.org](https://www.ncicle.org)) briefings or guidance documents into the program.