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- Connection to this work:
- Assistant Dean of Clinical Affairs
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- DEI Consultant
 - Advancing Health Equity





Objectives

Explain the impact of stereotypes and bias on healthcare outcomes.

Identify strategies for healthcare professionals to combat bias & discrimination in healthcare settings.

Discuss the role of organizations promoting a more inclusive and equitable workplace





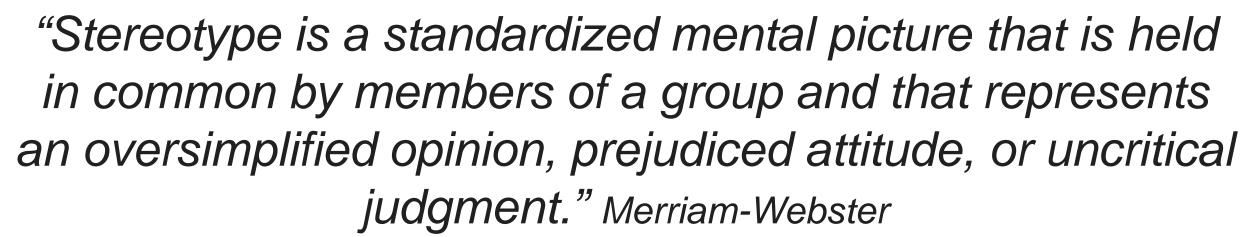
We all have bias because that's how our brain works.

"Implicit bias is the attitude or internalized stereotypes that unconsciously affect our perceptions, actions, and decisions. These unconscious biases often affect behavior that leads to unequal treatment of people based on race, ethnicity, gender identity, sexual orientation, age, disability, health status, and other characteristics." (NIH)



Origins of Stereotypes



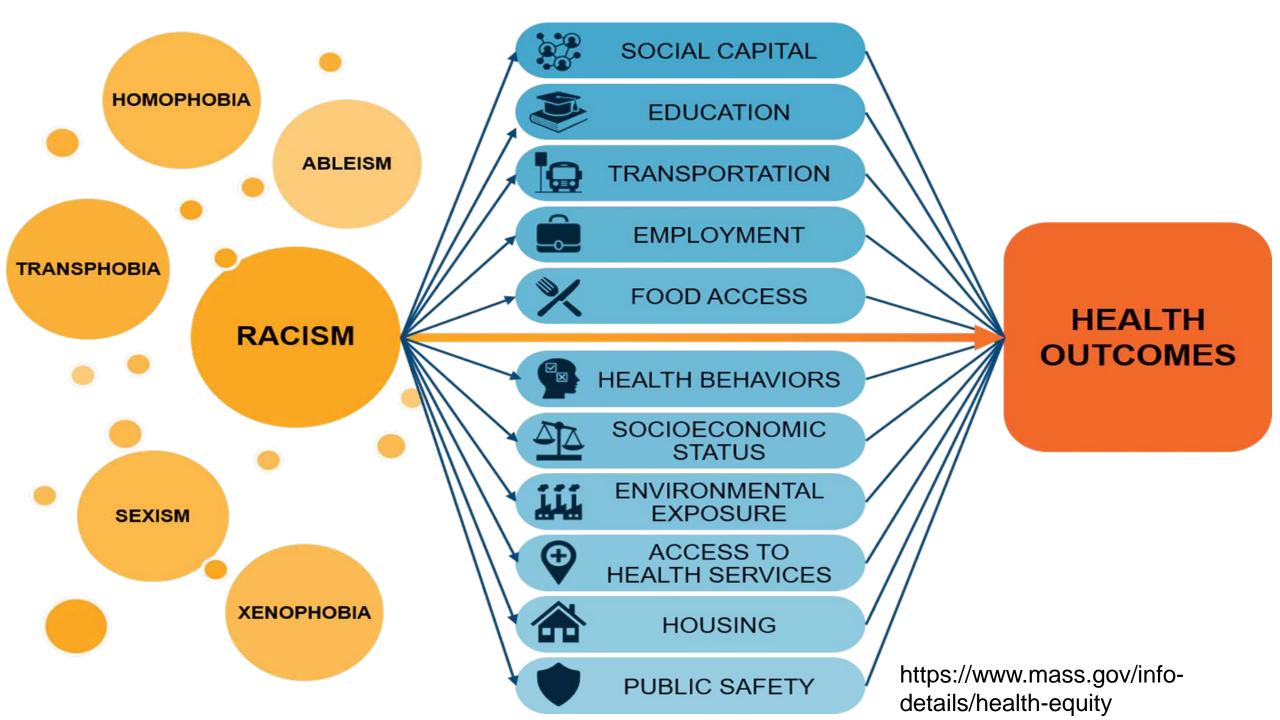












TYPES OF MICROAGGRESSIONS

- Microassault are overt forms of discrimination in which actors deliberately behave in discriminatory ways, but do not intend to offend someone or may think that their actions are not noticed or harmful.
- Microinsult are statements or behaviors in which individuals unintentionally or unconsciously communicate discriminatory messages to members of target groups.
- Microinvalidation are verbal statements that deny, negate, or undermine the realities of members of various target groups



Effects of Bias and Stereotypes

- Misdiagnosis/diagnostic bias
- Quality of care
- Treatment disparities
- Emotional distress
- Poor provider/patient relationships
- Communication bias
- Access to healthcare
- Stigmatization
- Mistrust
- Failure to provide pt centered care

75% witnessed racism in workplace

63% of nurses personally experienced racism

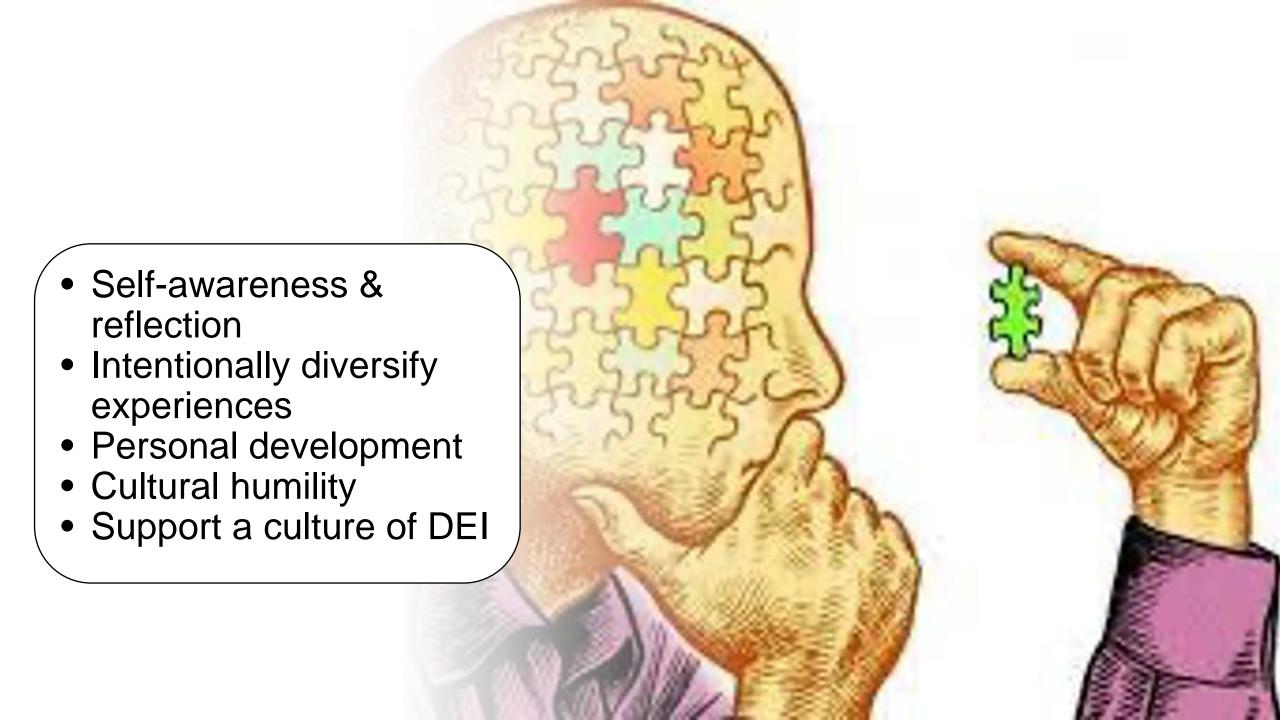
57% of nurses reported

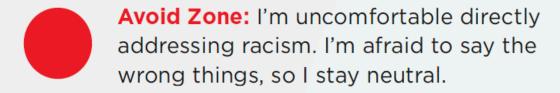
64% of reports resulted in no change

Data was collected through a survey administered by the National Commission to Address Racism in Nursing Between October 7-31, 2021, 5,623 nurses completed this survey.

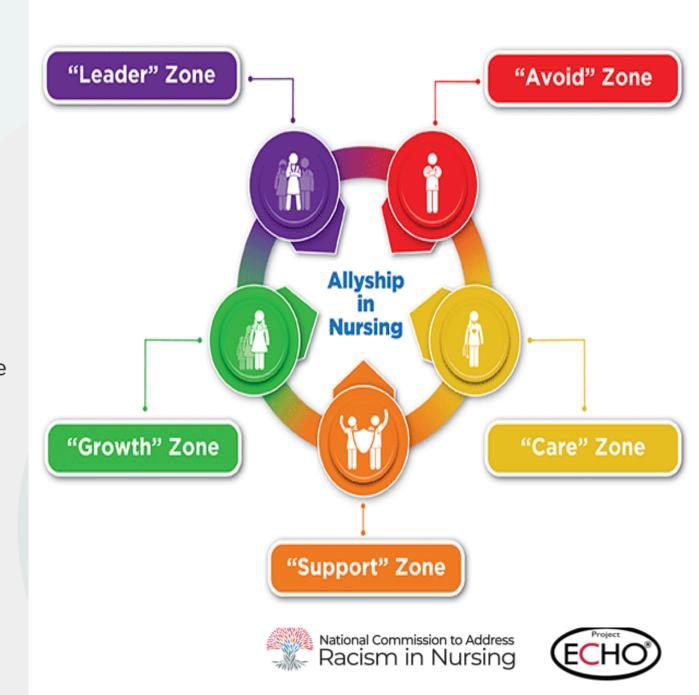








- Care Zone: I ensure that the voice of nurses of color are expounded. I engage in my own learning of racism.
- Support Zone: I speak up and challenge racist ideologies and when nurses of color are not treated fairly.
- Growth Zone: I understand my own privilege and how I benefit from racism. I educate my peers.
- Leader Zone: I develop and promote anti-racist policies and build anti-racist leaders.
- **Allyship** is active, not passive. It's every nurse's ethical responsibility.



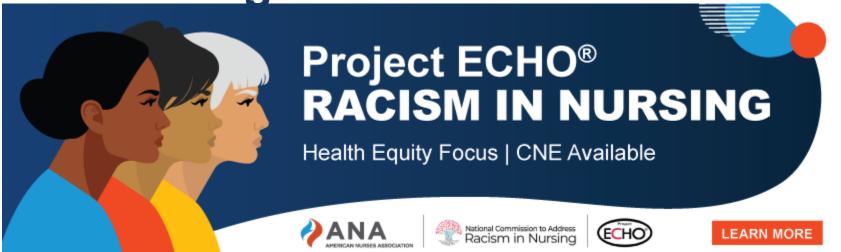
Becoming An Upstander



- Use bias mitigation strategies
- Be empathetic/offer support
- Promote inclusivity
- Lead by example
- Confront bias/discrimination
- Report incidents
- Stay informed
- Join organizations/committees







- Tools to Address Racism in Clinical Practice with Dr. Bridgette Brawner
- Tools to address racism in clinical practice with Dr. Marife Aczon-Armstrong
- Understanding Unconscious Bias and Microaggressions with Bart Bailey





Organizational Strategies

- Collect, analyze, and report equity data
- Set clear equity goals and metrics
- Create policies for hiring, review, and promotion that recognizes DEI activities.
- DEI education that incorporates implicit-bias recognition and management for all employees
- Establish a DEI committee
- Employee and patient surveys
- Anti-Discrimination policies and reporting mechanisms



DIVERSITY EQUITY, INCLUSION & BELONGING

Case Study Questions

- What examples of bias did you observe during the patient encounter?
- What role did stereotypes play in the patient's care?
- Based on the care that the patients received, what are some of the potential consequences on patient outcomes?
- In what ways could the provider have provided more equitable and culturally sensitive care?
- If you were witnessing this interaction, what would you do?







"Being a nurse ... means being aware of social injustices and the systemic racism that exist in much of nursing ... and having a personal and professional responsibility to challenge and help end them."

—Calvin Moorley, RN



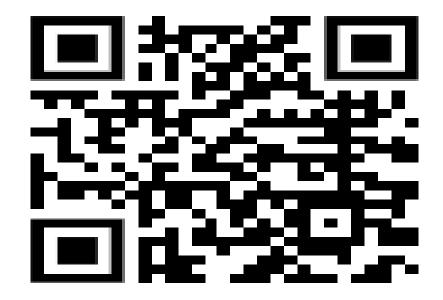


Thank You

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