Introduction of the Teach-Back Method during simulation to provide communication strategies for nurse residents. This intervention has demonstrated effectiveness in improving communication skills and patient safety outcomes.

The New Nurse Resident Timeline Tool was designed to provide support, structure, increase critical thinking, and improve retention rates. The Timeline follows the new nurse resident through their 24-week orientation. Divided into 12-week sections, the Timeline helps to guide the new nurse to independently manage their patient assignment.

Implementation of Mock Code Blue Simulations led to an increase in confidence level from 32% to 75% amongst NGRNs.

Outlines process of introducing research review for the residents. The 24-hour Self-Directed Peripheral Intravenous Catheter Insertion (PIVCI) Skills Station: New Graduate Nurses can practice inserting peripheral intravenous catheters in a safe and controlled environment. This station is designed to enhance residents' skills and build confidence in managing such procedures in a clinical setting.

Discussion of systematic ways in which nurse resident QI projects, that are completed as part of the NRP, are discussed and presented at the conference.

An innovative design of high-fidelity simulation to fulfill education needs. The program included one day of six simulation scenarios where participants could practice and improve their skills in a controlled environment. This approach facilitates learning and retention by providing a realistic experience.

Highlighting an innovative, engaging, structured mentorship program tailored to meet New Graduate Registered Nurses' needs. This program includes regular meetings, one-on-one interactions, and educational opportunities to support the new graduate nurses' transition to practice.

The presentation will be in the form of a poster presentation with time dedicated for open forum and questions. The poster outlines the timeline of events and objectives for the New Nurse Resident Timeline Tool.