



2019 Nursing Research Grants

In alignment with the Foundation's strategic priorities, in 2019 the Foundation is encouraging research proposals related to nursing leadership and the health of nurses.

As the presence of nurses in leadership roles, from the C-Suite to the boardroom, continues to increase, their impact on decisions that impact the health of the communities they serve is largely unknown. Proposals for qualitative and/or quantitative research that address topics within nursing leadership, evaluating impacts, roles, and opportunities are welcomed.

As the largest subset of health care workers, nurses are critical to America's health care system. The well-being of nurses is fundamental to the health of our nation. Proposals for qualitative and/quantitative research that address topics related to nurses' self-care, resiliency, quality of life, nutrition and activity are encouraged.

Please consider the following list of available grants and any restrictions or focus areas within:

Academy of Neonatal Nursing (ANN) and the Foundation for Neonatal Research and Education (FNRE) - \$5,000 – Beginner or Experienced

Preference will be given to applicants who are members of the Academy of Neonatal Nursing. If there are no member applications, or no high-quality proposals from association members, non-member applicants will be considered, with the selected grantee required to become a member of ANN in order to receive funding. The focus of this grant is restricted to neonatal nursing.

American Nurses Credentialing Center (ANCC) Clinical Research Grants – Two \$5,000 Beginner grants; Two \$10,000 Experienced grants

Clinical research grants will be awarded to studies of systematic data-guided activities designed to bring about improvement in healthcare delivery. The Foundation will award two (2) \$5,000 grants and two (2) \$10,000 grants to a clinical researcher who is affiliated with an ANCC credentialing program to include Accreditation, Certification, Magnet Recognition, or Pathway to Excellence programs.

Association of Nurses in AIDS Care (ANAC) - \$5,000 - Beginner or Experienced

Preference will be given to applicants who are members of the Association of Nurses in AIDS Care (ANAC). If there are no member applications, or no high-quality proposals from association members, non-member applicants will be considered, with the selected grantee required to become a member of ANAC in order to receive funding. The focus of this grant is restricted to nurses working in HIV, HIV co-morbidities and HIV-related prevention, care, treatment and/or research.

Association of periOperative Registered Nurses (AORN) - \$5,000 – Beginner or Experienced

Preference will be given to applicants who are members of the Association of periOperative Registered Nurses. If there are no member applications, or no high-quality proposals from association members, non-member applicants will be considered, with the selected grantee required to become a member of AORN in order to receive funding. The focus of this grant is restricted to perioperative nurses.

M. Elizabeth Carnegie Research and Scholarship Fund - \$10,000* - Beginner or Experienced

This award is given in honor of Mary Elizabeth Carnegie whose leadership in nursing and pioneering mentorship of nurse researchers and Ethnic Minority Nurse Fellows epitomizes the vision of the American

Nurses Foundation research grants program. The focus of the grant is restricted to research on African American nurses.

Chow-Togaski-Breitenbach Scholar Fund- \$5,000* – Beginner or Experienced – No Restrictions.

Virginia S. Cleland Scholar Fund - \$5,000* – Beginner or Experienced

Applicants which have nursing health policy implications will be given special consideration.

Dorothy A. Cornelius Scholar Fund - \$5,000* – Beginner or Experienced – No restrictions.

Council for the Advancement of Nursing Science - \$5,000 – Beginner Only

The focus of this grant is restricted to a post-doctoral fellow or new investigator who has completed the doctorate within the past 4 years, and is a current member in the Council for the Advancement of Nursing Science. Presentation by the researcher is expected at a Council conference within two years of completion.

Eastern Nurses Research Society (ENRS) - \$10,000 – Beginner and Experienced

ENRS' preference is to award one \$5,000 grant to a beginning researcher and one \$5,000 grant to an experienced nurse researcher. Recipients must be an ENRS member.

Joyce J. Fitzpatrick Endowed Leadership Research Fund - \$5,000* – Beginner or Experienced

Research focused on leadership development of nurses.

Infusion Nurses Society (INS) - \$5,000 - Beginner or Experienced

Preference will be given to applicants who are members of the Infusion Nurses Society. If there are no member applications, non-member applicants will be considered, with the selected grantee encouraged to become a member of INS. The proposed research should be related to the science and practice of infusion therapy and/or infusion.

Virginia Kelley Fund - \$10,000* – Beginner Only - Women's health.

Eleanor C. Lambertson Scholar Fund - \$5,000* – Beginner or Experienced – No restrictions.

Midwest Nursing Research Society (MNRS) - \$5,000 – Beginner or Experienced

Preference will be given to applicants who are members of the Midwest Nursing Research Society. If there are no member applications, or no high-quality proposals from society members, non-member applications will be considered, with the selected grantee required to become a member of MNRS in order to receive funding.

National Association of School Nurses (NASN) - \$5,000 – Beginner or Experienced

Preference will be given to applicants who are members of the National Association of School Nurses. If there are no member applications, or no high-quality proposals from members, non-member applicants will be considered. Awardee must be a qualified professional school nurse engaged in an area of school nurse practice, education or research. NASN champions research focused on school nursing or student health and well-being and addresses research priorities, i.e. Impact of student or population focused interventions on school nurse sensitive student health (health office visits, medication administration accuracy, and immunization rates) and educational outcomes (attendance, seat time, early dismissal) that integrate school nursing in the context of the school setting; Models of school nursing and health services (i.e. RN per school or RN-supervised health extenders covering multiple schools, varying education levels) and their impact on student health (safety, physical and mental health, access to care, chronic conditions), educational outcomes (academics success, chronic absenteeism), and economic outcomes (cost); Processes and/or infrastructure that promote and accelerate the adoption and integration of evidence-based school nursing services and practices into school settings; Approaches by school nurses

that effectively manage conditions and empower students and their caregivers to sustain self-management of chronic conditions over time; Infrastructure, financing, policy, and systems changes that maximize the school nurse's ability to provide optimal, evidence based care to students (i.e. supervision, career ladder, level of support); Strengthening local, state, and national data collection and sharing, particularly related to NASN's *National School Health Data Set: Every Student Counts!*TM data initiative.

Nurses Charitable Trust of Greater Miami - \$5,000 – Beginner or Experienced

The preference for this grant for **Nursing Practice**. The Nurses Charitable Trustees are: Patricia R. Messmer, PhD, RN-BC, FAAN (chair); Sande Gracia Jones, PhD, APRN, ACNS-BC, ACRN, FAAN (Vice-Chair); Barbara S. Russell, RN, MPH, BSHSA, CIC, FAPIC (Secretary); Jill Tahmooressi, MBA, BSN, RN-BC, NCSN (Treasurer); JoAnn Gottlieb, PhD, APRN-BC, CHPN (Trustee); Sandra Walsh, PhD, RN, FAAN (Trustee); and Charlotte Dison, RN, MSN (Trustee Emeritus).

Hildegard E. Peplau Endowment Fund - \$5,000* - Beginner or Experienced

Psychiatric/ mental health nursing with an interpersonal relations focus.

Preventive Cardiovascular Nurses Association (PCNA) - \$5,000 – Beginner or Experienced

Preference will be given to applicants who are members of the Preventive Cardiovascular Nurses Association. If there are no member applications, or no high-quality proposals from association members, non-member applicants will be considered, with the selected grantee required to become a member of PCNA in order to receive funding. The focus of this grant is restricted to prevention of cardiovascular disease. Presentation of results is expected at the annual meeting of the PCNA within two years of completion.

Maura C. Ryan, PhD, GNP Nursing Research Award, in memory of Colleen Marie Ryan- \$5,000 - Beginner preferred

Preference will be given to applicants who are doctoral students (PhD strongly preferred) doing clinical research in gerontology. If there are no high-quality proposals, other researchers and topics will be considered.

Sayre Memorial Scholar Fund - \$5,000* – Beginner or Experienced

Applications which have patient care and leadership/management interactions will be given special consideration.

Southern Nursing Research Society (SNRS) - \$5,000– Beginner or Experienced

Recipients should be members of SNRS at the time of application. If there are no submissions from SNRS members, or none from SNRS members of sufficiently high quality, the Foundation/SNRS grant should not be awarded that cycle.

Virginia Stone Fund - \$25,000* – Beginner or Experienced – Gerontology.

Sigma Foundation for Nursing/American Nurses Foundation: \$7,500 - Beginning or Experienced

Clinical nursing research. Masters or Doctoral degree or enrolled in Doctoral program. Funding can be used to support salaries for principal co-investigators. Non-US nurses are eligible.

Margretta Madden Styles Credentialing Research – \$25,000* - Beginner or Experienced

This award is named for a past president of the American Nurses Credentialing Center, the American Nurses Association, and the International Council of Nurses. Dr. Styles was the architect of the first comprehensive study of nursing credentialing and a lifelong advocate of its value to the public and the profession. The grant funds research on the impact of credentialing programs in nursing for patients, nurses, and healthcare organizations. Credentialing programs of interest include certification, accreditation, and recognition programs such as the Magnet Recognition Program[®] and the Pathway to Excellence Program[®].

Western Institute of Nursing (WIN) - \$5,000 – Beginner or Experienced

Preference will be given to applicants who are members of the Western Institute of Nursing. If there are no member applications, or high-quality proposals from members, non-member applicants will be considered, with the selected grantee required to become a member of WIN in order to receive funding. If non-member applicants are considered, first priority goes to applicants in the Western region.

Anne Zimmerman Research Endowment Fund - \$5,000* - Beginner or Experienced

Related to nursing practice or social policy issues that will advance the profession.

*Note: Grant amounts might be subject to change due to investment fluctuations.