

<p>PS-1</p>	<p>Title: <i>Bridging the Communication Gap by Incorporating the Teach-Back Method</i></p> <p>Description: Integration of the Teach-Back Method during simulation to provide communication strategies for nurse residents in their transition to practice.</p> <p>Presenter(s): Karen Pierce MSN, RN-BC, CCRN-K, NPJ-BC</p> <p>Organization: Nemours Children's Hospital</p>
<p>PS-2</p>	<p>Title: <i>Spread the Word: Disseminating and Showcasing NRP QI Projects</i></p> <p>Description: Discussion of systematic ways in which nurse resident QI projects, that are completed as part of the NRP, are disseminated at the local and state levels.</p> <p>Presenter(s): Seema Pillai MBA, MSN, RN, NEA-BC, NPJ-BC</p> <p>Organization: Stamford Health</p>
<p>PS-3</p>	<p>Title: <i>Professional Nursing Enculturation: Reinvigorating EBPPs through use of a Large-Scale, Cohort-Wide Process</i></p> <p>Description: Engagement of new graduate nurses (NGNs) on a singular large-scale evidence-based practice project (EBPP) with the goal to introduce them to scholarly inquiry into nursing practice. Involvement of NGNs with key stakeholders paves the way to sustaining high quality patient care while enculturating NGNs to evidence-based practice of professional nursing.</p> <p>Presenter(s): Rebecca Rodriguez MSN, RN, NPJ-BC, CPN</p> <p>Organization: University Health</p>
<p>PS-4</p>	<p>Title: <i>New Nurse Resident Timeline Tool: Designed to provide guidance and increase retention of the nurse resident in the Emergency Department</i></p> <p>Description: The New Nurse Resident Timeline Tool was designed to provide support, structure, increase critical thinking and improve retention rates. The Timeline follows the new nurse resident through their 24-week orientation. Divided into 12-2 week sections, the timeline helps to guide the new nurse to independently manage their patient assignment.</p> <p>Presenter(s): Cassandra Algier BSN, RN, CEN and Jon Medeiros BSN, RN</p> <p>Organization: Lifespan: The Miriam Hospital Affiliate</p>
<p>PS-5</p>	<p>Title: <i>Clinical Reflection Time and the Nurse Resident: A Hospital Initiative</i></p> <p>Description: The nurse residents are placed into small groups for clinical reflections each month. Facilitators are with the same small group the entire year. Collaboration between the program leader and the facilitators lead to an improved clinical reflection time to serve as a peer mentoring process.</p> <p>Presenter(s): Radiance Bean MSN, RN, NPJ-BC and Nisha Paul BSN, RN</p> <p>Organization: Baylor University Medical Center</p>
<p>PS-6</p>	<p>Title: <i>Strategies for Implementing Nurse Residents' Evidence-Based Practice Projects</i></p> <p>Description: The presentation will be in the form of a poster presentation with time dedicated for open forum and questions</p> <p>Presenter(s): Melanie Marco, MSN, APRN, AGCNS-BC; Vanessa Mansi, BSN, RN; and Kaitlyn Hamilton, BSN, RN</p> <p>Organization: The Miriam Hospital</p>
<p>PS-7</p>	<p>Title: <i>Back to Basics: Guaranteeing RN Transition Success</i></p> <p>Description: This presentation showcases the importance of individualized training of our novice critical care nurses. We will describe our ICU Lecture Series and how it has improved confidence in the novice nurse and addressed the educational needs across the patient population of five Intensive Care Units.</p> <p>Presenter(s): Kathy McGraw BSN, RN and Flannery Baltazar BSN, RN, CMSRN</p> <p>Organization: University of Texas Southwestern Medical Center</p>
<p>PS-8</p>	<p>Title: <i>Leveraging Interprofessional Simulation to Improve Communication</i></p> <p>Description: Communication skills can be developed in interprofessional simulation. Graduate nurses join with Physical and Occupational Therapy students to hone communication techniques and clinical skills while caring for a critical patient (high fidelity mannequin) and family member (Standardized Patient) in a simulated environment.</p> <p>Presenter(s): Nancy Casdorph MSN, RN, NPJ-BC and Lya Cartwright-Stroupe DNP, APRN, CPNP-PC, NEA-NC, NPJ-BC</p> <p>Organization: WVU Medicine-WVU Medicine-West Virginia University Hospitals</p>
<p>PS-9</p>	<p>Title: <i>Effectiveness of the Electrocardiogram Class for Training New Graduate Nurses in the Medical Division</i></p> <p>Description: This presentation discusses how an organization implemented DD6 standard to revise the New Graduate Registered Nurses (NGRN) curriculum based on AACN's standards or practice. The implementation of the 8-hour electrocardiogram (ECG) class led to an increase in knowledge and skills on cardiac rhythm identification from 28% to 80% amongst NGRNs</p> <p>Presenter(s): Eunice Santos MSN, RN, PCCN, NPJ-BC and Liz Hernandez MSN, RN, CV-BC, CMSRN and Cynthia Weber MSN-FNP, RN, CMSRN</p> <p>Organization: Cedars Sinai Medical Center</p>
<p>PS-10</p>	<p>Title: <i>Future nursing workforce: Global standards for clinical excellence across a large integrated multi-site healthcare organization</i></p> <p>Description: Highlighting an innovative, engaging, structured mentorship program tailored to meet New Graduate Registered Nurses' (NGRN) professional growth and development with their Transition to Practice Program to provide safe, quality care across the organization.</p> <p>Presenter(s): Ghada B. Dunbar, PhD, DNP, RN, NEA-BC, NPJ-BC, CENP and Kimberly Hutapea MSN, RN; Vanessa C Lopez MSN, RN, NPJ-BC</p> <p>Organization: Kaiser Permanente</p>
<p>PS-11</p>	<p>Title: <i>Promoting Research: Residency Journal Club</i></p> <p>Description: Outlines process of introducing research review for the residents.</p> <p>Presenter(s): Mikhail Kolomoystev MSN, RN, CMSRN, CNL and Ingrid Herrera-Capoziello, DNP, NE-BC, NPJ-BC</p> <p>Organization: Hospital for Special Surgery</p>
<p>PS-12</p>	<p>Title: <i>Physical Assessment Challenge Your Competency</i></p> <p>Description: COVID reduced clinicals for the most recent new graduates, having educator sign off with feedback sets everyone up for success.</p> <p>Presenter(s): Mikhail Kolomoystev MSN, RN, CMSRN, CNL and Ingrid Herrera-Capoziello, DNP, NE-BC, NPJ-BC</p> <p>Organization: Hospital for Special Surgery</p>
<p>PS-13</p>	<p>Title: <i>Residents: Be a Part of the Team!</i></p> <p>Description: Review of a great process that enculturates the resident into the team</p> <p>Presenter(s): Mikhail Kolomoystev MSN, RN, CMSRN, CNL and Ingrid Herrera-Capoziello, DNP, NE-BC, NPJ-BC</p> <p>Organization: Hospital for Special Surgery</p>
<p>PS-14</p>	<p>Title: <i>Shadow Program for the Fellows</i></p> <p>Description: Reviews the process of learning new roles in the OR.</p> <p>Presenter(s): Ingrid Herrera-Capoziello, DNP, NE-BC, NPJ-BC and Jennamarie Castro DNP, RN, CNOR</p> <p>Organization: Hospital for Special Surgery</p>
<p>PS-15</p>	<p>Title: <i>Increase Nurse Residents' clinical onboarding success with Open Basic Skills Lab</i></p> <p>Description: To describe how Nursing Professional Development Specialists (NPDS) conceptualized and developed a Novice RN Basic Skills Open Lab to provide RN Residents transitioning to practice with an opportunity to build the knowledge and psychomotor skills necessary to carry out basic nursing skills with confidence.</p> <p>Presenter(s): Aarti Sharma, MSN, RN, NPJ-BC; Ahuby Gonzalez, DNP, RN, NPJ-BC; and Michele Godin, MSN, RN, NPJ-BC</p> <p>Organization: Cleveland Clinic Florida</p>
<p>PS-16</p>	<p>Title: <i>Impact of Mock Code Blue Simulation on New Graduate Nurses Confidence in Participating in Code Blues</i></p> <p>Description: This presentation discusses how an organization implemented DD 6 standard to revise the New Graduate Registered Nurses (NGRN) curriculum based on American Association of Critical Care Nurses (AACN) Standard of Practice. Implementation of Mock Code Blue Simulations led to an increase in confidence level from 32% to 75% amongst NGRNs.</p> <p>Presenter(s): Eunice Santos MSN, RN, PCCN, NPJ-BC; Jimmy Nguyen MSN, RN, BC-RN; and Lloyd Dimayuga</p> <p>Organization: Cedars Sinai Medical Center</p>
<p>PS-17</p>	<p>Title: <i>The 24-hour Self-Directed Peripheral Intravenous Catheter Insertion (PIVCI) Skills Station: New Graduate Nurses (NGNs) and Challenges with PIVCIs</i></p> <p>Description: During this presentation, the audience will learn about the perceived challenges of new graduate nurses (NGNs) with peripheral IV insertions before and after participation in a self-directed low fidelity simulation station for peripheral IV insertions. This presentation will also explore strategies to promote learning in NGNs.</p> <p>Presenter(s): Melanie Barone, MSN, RN, CNML, CCRN-K; and Robert Viana, MSN, RN, NPJ-BC</p> <p>Organization: Cedars Sinai Medical Center</p>
<p>PS-18</p>	<p>Title: <i>It's time to level up. Elevate nurse residency quality improvement and evidence-based practice projects into an immersive professional governance enculturation.</i></p> <p>Description: Nurse residency programs facilitate the nurse residents' enculturation into organization and impact patient outcomes through the engagement in evidence-based practice and quality improvement projects. Learn to level up nurse resident projects through the incorporation of professional governance enculturation into the evidence-based practice and quality improvement phase of nurse residency</p> <p>Presenter(s): Kathryn Johnson MSN, RN, NPJ-BC, CMSRN and Allison Wild MSN, RN, CNE, PCCN-K</p> <p>Organization: UnityPoint Health- Des Moines</p>
<p>PS-19</p>	<p>Title: <i>Reflective Practice, no longer journal and pen. Use of evaluations and other methods to meet the changing needs of stakeholders.</i></p> <p>Description: Journal reflections, you want to love them but hate to write them. How do you cultivate reflective practice in a world of technology? Research shows that developing a regular reflective practice helps develop critical thinking. Enhance your resident's participation in reflective practice through the implementation of alternative reflective practice methods.</p> <p>Presenter(s): Allison Wild MSN, RN, CNE, PCCN-K and Kathryn Johnson MSN, RN, NPJ-BC, CMSRN</p> <p>Organization: UnityPoint Health - Des Moines</p>
<p>PS-20</p>	<p>Title: <i>Caring for our Newest and Most Vulnerable Caregivers</i></p> <p>Description: Overview of plan put in place to support our new graduate nurses who were already feeling overwhelmed and stressed.</p> <p>Presenter(s): Linda Scoble MS, RN, NPJ-BC and Jaime Cesnickas Doane MS RN NPJ-BC</p> <p>Organization: UMass Memorial Medical Center</p>
<p>PS-21</p>	<p>Title: <i>An Innovative Method to Perform High-Fidelity Simulation to Fulfill Educational Needs.</i></p> <p>Description: An innovative design of high-fidelity simulation to fulfill education needs. The program included one day of six hours training created based on high-risk and high frequency Emergency Department protocols. It incorporated the use of prebriefing, standardized patient, reflective pause and debriefing in a non-threatening and meaningful learning opportunity.</p> <p>Presenter(s): Vivian Fuentes DNP, RN, CEN; Marrice King MSN-Ed, RN, NPJ-BC, CNOR-E, CHSE; and Elicia Egozcue-Ochoa MSN, APRN-BC, RN, CNRN, SCRNP, CV-RN, NPJ-BC</p> <p>Organization: Baptist Health South Florida</p>
<p>PS-22</p>	<p>Title: <i>Strengthening New Nurses to Thrive through the First Year in an Unfamiliar World Filled with Chaos, Confusion, and Fear</i></p> <p>Description: Discover how to address feelings of powerlessness, self-doubt, fear, guilt, and an absence of professional identity in a world surrounded by unpredictable and unexplored situations within the new nurse's transition from the 'safety net' that academia provided to the chaos, confusion, and shock experienced in the real-world of nursing.</p> <p>Presenter(s): Britney Winkelman, MSN, RN, NPJ-BC and Lora Gullette, MSN, RN</p> <p>Organization: CentraCare</p>
<p>PS-23</p>	<p>Title: <i>Circle of Growth: Meeting New Nurse Residents Where They Are</i></p> <p>Description: Introducing the audience to an evidence-based innovation of an accredited with distinction transition to practice program (TTP). Focused on a welcoming and caring environment, Circle of Growth recognizes and respects the unique professional self-care needs of nursing residents entering an oncology practice.</p> <p>Presenter(s): Sarah Susi, DNP, RN, and Amy E. Rettig, DNP, MALM, APRN-BC</p> <p>Organization: The James Cancer Hospital and Solove Research Institute</p>
<p>PS-24</p>	<p>Title: <i>RN Residency Off-Cycle Nurses: No Nurse is Left Behind</i></p> <p>Description: The difficult times accelerated the exodus of nurses and novice nurses became the supply pipeline for many of the hospitals. The lockdown period during the global pandemic created a delay in NCLEX examination. How through the RN residency program we made sure No nurse was left behind?</p> <p>Presenter(s): Sally Bonet MSN, RN and Sandra Bastidas MSN, RN-BC</p> <p>Organization: Baptist Health South Florida</p>