

Family Nurse Practitioner Board Certification Examination

Test Content Outline

Effective Date: October 30, 2026

There are 175 questions on this examination. Of these, 150 are scored questions and 25 are pretest questions that are not scored. Pretest questions are used to determine how well these questions will perform before they are used on the scored portion of the examination. The pretest questions cannot be distinguished from those that will be scored, so it is important for a candidate to answer all questions. A candidate's score, however, is based solely on the 150 scored questions. Performance on pretest questions does not affect a candidate's score.

This Test Content Outline identifies the areas that are included on the examination. The percentage and number of questions in each of the major categories of the scored portion of the examination are also shown. *Note: The examples in parentheses are not all inclusive and do not indicate importance.*

Category	Content Domain	Number of Questions	Percentage
I	Assessment	29	19%
II	Diagnosis	26	17%
III	Planning	29	19%
IV	Implementation	43	29%
V	Evaluation	23	15%
TOTAL		150	100%

**Total does not come to 100 because of rounding*

In accordance with the FNP Consensus Model, this examination will be developed in consideration of the below secondary classifications, whenever applicable.

Body Systems	Drug Agents	Age Group
1. Cardiovascular	1. Analgesic	1. Infant
2. Endocrine	2. Anti-Infective	2. Preschool
3. Gastrointestinal	3. Cardiovascular	3. School-Age
4. Genitourinary and	4. Endocrine	4. Adolescent
5. Head, Eyes, Ears, Nose, and Throat	5. Eye, Ear, Nose and Skin	5. Young Adult (including late adolescent and emancipated)
6. Hematopoietic	6. Gastrointestinal	6. Adult
7. Immune	7. Genitourologic	7. Older Adult
8. Integumentary	8. Musculoskeletal	8. Frail Elderly
9. Musculoskeletal	9. Neurological	
10. Neurological	10. Psychiatric	
11. Psychiatric	11. Reproductive	
12. Reproductive	12. Respiratory	
13. Respiratory		

I. Assessment

A. Knowledge

1. Evidence-based health promotion and screening of the population

B. Skill

1. Comprehensive history and physical assessment
2. Focused history and physical assessment
3. Functional assessment (eg, cognitive, developmental, physical capacity, family and caregiver roles)
4. Risk assessment (eg, genetic, behavioral, sexual, lifestyle, cultural, social determinants of health)

II. Diagnosis

A. Knowledge

1. Pathogenesis and pathophysiology, clinical manifestations, and implications of disease states

B. Skill

1. Selecting appropriate diagnostic test(s) and/or procedures
2. Interpreting results of diagnostic test(s) and/or procedures
3. Differentiating between normal and abnormal overall health
4. Formulating differential diagnoses

III. Planning

A. Knowledge

1. Age-appropriate primary, secondary, and tertiary prevention
2. Anticipatory guidance (eg, developmental, behavioral, disease progression, crisis management, end-of-life care)
3. Evidence-based clinical guidelines and standards of care
4. Pharmacotherapeutics, pharmacokinetics, pharmacodynamics, and pharmacogenetics

B. Skill

1. Ethnically and culturally sensitive practice
2. Evidence-based research appraisal (eg, design, results, clinical applicability)

IV. Implementation

A. Knowledge

1. Legal and ethical implications for healthcare (eg, Health Insurance Portability and Accountability Act, confidentiality, accessibility, technology)

2. Regulatory guidelines (eg, reportable diseases, abuse reporting)
3. Scope and Standards for Advanced Practice Registered Nurses
4. Responsible use of information technology (eg, voice recognition software, artificial intelligence, electronic health recording)

B. Skill

1. Comprehensive documentation
2. Patient-specific education
3. Resource management (eg, accessibility, coordination, cost-effectiveness)
4. Therapeutic communication (eg, motivational, interviewing, shared decision making)
5. Non-pharmacologic intervention and treatment (eg, procedures, splinting, biopsies, sutures, imaging)
6. Pharmacotherapeutic intervention (eg, interactions, contraindications)

V. Evaluation

A. Knowledge

1. Ethical and legal principles and issues for patients, populations, and systems (eg, justice, consent, guardianship, bioethics)
2. Non-pharmacologic intervention and treatment outcomes (eg, monitoring, side/adverse effects, patient outcomes)
3. Pharmacotherapeutic intervention and treatment outcomes (eg, monitoring, side/adverse effects, patient outcomes)

B. Skill

1. Analyze clinical data and patient reported outcomes to assess treatment efficacy

Updated: August 29, 2025