

Advanced Practice Provider Fellowship Accreditation



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Advanced Practice Provider Fellowship Accreditation (APPFA®):

2027 Manual Addendums

Addendum	Issued Dated	Effective Date
1	5/8/2026	1/1/2027
2	5/19/2026	1/1/2027
3	6/25/2026	1/1/2027

The following information serves as an update to the 2027 Advanced Practice Provider Fellowship Accreditation (APPFA®) Manual.

The 2027 APPFA Application Manual has undergone positive enhancements. During the application, preparation, and document submission, please refer to the “Revised Wording” column to replace the wording in outdated versions of the manual.

The current 2027 APPFA Manual **does not** reflect the revisions below.

Addendum Published & Effective Dates	Page Number	Edit type	Original Wording 2027 Application Manual Version 1	Revised Wording 2027 Application Manual Versions 2 & 3
CHAPTER 4 APPFA STANDARDS				
Addendum 1 Published: 5/8/2026 Effective: 1/1/2027	Pg 40	language revised	PL 5. Describe and demonstrate how the Program Director (or Co-Program Directors) and APP Executive Leader (if unavailable, the Chief Nursing Officer or Chief Medical Officer) ensure a succession plan is established for the Program Director (or Co-Program Directors) role.	PL 5. Describe and demonstrate how the Program Director (or Co-Program Directors) has a process for ensuring continuity of the program in the event that the Program Director (or Co-Program Directors) changes.

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Addendum 1 Published: 5/8/2026 Effective: 1/1/2027	Pg 40	language revised	PL 7. Demonstrate how the Program Director (or Co-Program Directors) is accountable for orienting one key interested party about the program.	PL 7 Demonstrate how the Program Director (or Co-Program Directors) or designee oriented a key interested party to the program.
Addendum 1 Published: 5/8/2026 Effective: 1/1/2027	Pg 42	language revised	PG/OM 1 SD a. Submit one program goal in SMART goal format with associated outcome measurement tool and outcome measurement data for each of the following required categories: <ol style="list-style-type: none"> 1. Learner Professional Development 2. Learner Competency 3. Self-Reported Measure (Learner-focused) 4. Financial For each goal , include: <ol style="list-style-type: none"> a. Date of SMART goal creation b. SMART goal c. A brief description of the outcome measurement tool d. A target benchmark e. Aggregate outcome measurement data 	PG/OM 1 SD a. Submit one program goal in SMART goal format with associated outcome measure and outcome measurement data for each of the following required categories: <ol style="list-style-type: none"> 1. Learner Professional Development 2. Learner Competency 3. Self-Reported Measure (Learner-focused) 4. Financial For each goal , include: <ol style="list-style-type: none"> a)date of goal creation; b)SMART Goal (to include target benchmark) c)a brief description of the outcome measure; and d)aggregate outcome measurement data
Addendum 3	Pg 48	language revised	DD 3. Describe and demonstrate how formative feedback is given to the learner	DD 3. Describe and demonstrate how formative feedback is given to the learner

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Published: 6/25/2026 Effective: 1/1/2027			when evaluating core and specialty-specific competencies .	when evaluating core or specialty-specific competencies .
Addendum 3 Published: 6/25/2026 Effective: 1/1/2027	Pg 48	language revised	DD 7a. (New applicants only) Describe and demonstrate how the program curriculum integrates core and specialty-specific competencies .	DD 7a. (New applicants only) Describe and demonstrate how the program curriculum integrates core and specialty-specific competencies . (If applicable). Note: If a program offers multiple specialties , it must address specialty-specific competencies in its curriculum . See eligibility letter.
Addendum 3 Published: 6/25/2026 Effective: 1/1/2027	Pg 48	language revised	DD 7b. (Reaccrediting programs only) Describe and demonstrate how the program updates its curriculum .	DD 7b. (Reaccrediting programs only) Describe and demonstrate how the program updates its core and specialty-specific curriculum . Note: If a program offers multiple specialties , it must address specialty-specific competencies in its curriculum . See eligibility letter.
Addendum 3 Published: 6/25/2026 Effective: 1/1/2027	Pg 48	language revised	DD 7 SD b. Submit an outline of the curriculum for each participating specialty (denoted on the eligibility letter).	DD 7 SD b. (multi-specialty only) Submit an outline of the curriculum for each participating specialty (denoted on the eligibility letter).

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Addendum 3 Published: 6/25/2026 Effective: 1/1/2027	Pg 49	language revised	DD 13. Describe and demonstrate how the Program Director (or Co-Program Directors) or designee educates faculty on how to identify learners experiencing emotional and/or psychological distress .	DD 13. Describe and demonstrate how the Program Director (or Co-Program Directors) or designee educates faculty and/or preceptors on how to identify learners experiencing emotional and/or psychological distress .
Addendum 1 & 3 Published: 5/8/2026 & 6/25/2026 Effective: 1/1/2027	Pg 49	language revised, note added	DD 15 Describe and demonstrate how the program implements a scheduling process to allow the learner sufficient time to meet their own healthcare needs .	DD 15 Describe and demonstrate how the program supports the learner to be able to meet their own health and well-being needs . NOTE: Learners' personal and sensitive data should NOT be shared in this demonstration.
CHAPTER 5 APPFA ACCREDITATION WITH DISTINCTION (AWD) STANDARDS				
Addendum 2 Published: 5/19/2026 Effective: 1/1/2027	Pg 54	language revised	Program Choice All programs must choose one option from the following standards. (PC 1a, PC 1a SD a. Or PC 1b., PC 1b SD a.)	Program Choice Programs must choose 2 of the 4 Program Choice standards (PC 1, 2, 3, or 4).
Addendum 2 Published: 5/19/2026 Effective: 1/1/2027	Pg 54	language revised	PC 1a. Describe and demonstrate how the Program Director (or one of the Co-Program Directors) publishes on APP fellowships.	PC 1. Describe and demonstrate how the Program Director (or one of the Co-Program Directors) or faculty publishes on APP fellowships.
Addendum 2 Published: 5/19/2026	Pg 54	language revised	PC 1 SD a. Submit evidence of one publication (acceptance letter from a publisher or PDF of an article) within the last	PC 1 SD a. Submit evidence of one publication (acceptance letter from publisher or PDF of article) within the last 24 months (new

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Effective: 1/1/2027			24 months (new applicant) or 48 months (reaccrediting applicant).	applicant) or 48 months (reaccrediting applicant). Note: Professional or scholarly dissemination through recognized professional venues.
Addendum 2 Published: 5/19/2026 Effective: 1/1/2027	Pg 54	deletion	PC 1b. Describe and demonstrate how the Program Director (or Co-Program Directors) helps learners present or publish (external to the organization at the state, national, or international level).	PC 1b. Removed
Addendum 2 Published: 5/19/2026 Effective: 1/1/2027	Pg 54	deletion	PC 1b SD a. Submit evidence of one learner publication or presentation (e.g., acceptance letter from a publisher, PDF of an article, acceptance letter from a conference) within the last 24 months (new applicant) or 48 months (reaccrediting applicant).	PC 1b SD a. Removed
Addendum 2 Published: 5/19/2026 Effective: 1/1/2027	Pg 54	insertion	New standard.	PC 2. Describe and demonstrate how the program offers learners accredited AAPA, ANCC, or AACME contact hours (or international equivalent) or academic credits for the program curriculum .
Addendum 2 Published: 5/19/2026 Effective: 1/1/2027	Pg 54	insertion	New standard.	PC 2 SD a. Submit evidence that the program provides at least 24 AAPA, ANCC, or ACCME contact hours (or international equivalent) or academic credits . Note:

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				<ul style="list-style-type: none"> • Contact hours or academic credits must be generated from required components of the program. It may include continuing professional development from external programming, such as conferences, ACLS, PALS, if those are required components of the fellowship curriculum. <p>Copies of the AAPA, ANCC, or ACCME contact hours (or international equivalent) certificates are required.</p>
Addendum 2 Published: 5/19/2026 Effective: 1/1/2027	Pg 54	insertion	New standard.	PC 3. Describe and demonstrate how all learners are educated about evidence-based practice, quality improvement, <u>or</u> research projects.
Addendum 2 Published: 5/19/2026 Effective: 1/1/2027	Pg 54	insertion	New standard.	PC 3 SD a. Submit evidence demonstrating how a learner implemented an evidence-based practice, quality improvement, or research project with an interprofessional team member(s) that impacted the organization through a change in practice. NOTE:

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				<ul style="list-style-type: none"> The demonstration and supporting documentation should include pre-data, intervention date, and post-data. <p>The demonstration and supporting documentation should include the professions engaged in the project.</p>
Addendum 2 Published: 5/19/2026 Effective: 1/1/2027	Pg 54	insertion	New standard.	PC 4. Describe and demonstrate how the Program Director or designee educates all learners on the process to present <u>or</u> publish scholarly work .
Addendum 2 Published: 5/19/2026 Effective: 1/1/2027	Pg 54	insertion	New standard.	PC 4 SD a. Submit evidence that one learner has an accepted presentation or publication external to the organization at the state, national, or international level related to their scholarly work . NOTE: <ul style="list-style-type: none"> Submit acceptance letter from the publisher, PDF of the article, acceptance letter from the conference within the last 24 months (new applicant) or 48 months (reaccrediting applicant). The learners must have the presentation or publication accepted within 6 months of completing the program. Presentations accepted at the ANCC Professional Development and Practice

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				Summit are not eligible for the demonstration and supporting documentation
GLOSSARY				
Addendum 2 Published: 5/19/2026 Effective: 1/1/2027	Glossary Pg 62 Within standards: PC 2 SD a. Pg 54	insertion	New glossary definition.	Definition of: academic credit Are the standard unit used by colleges and universities to measure a student’s amount of academic work completed toward a degree
Addendum 2 Published: 5/19/2026 Effective: 1/1/2027	Glossary Pg 70 Within standards: PC 2 SD a. Pg 54	insertion	New glossary definition.	Definition of: contact hours A unit of measure that describes 60 minutes (1.0 hour) of an accredited organized learning activity that is either didactic or clinical in nature. ANCC, 2025
Addendum 1 Published: 5/8/2026 Effective: 1/1/2027	Glossary Pg 66 Within standards: PL 5 Pg 40	insertion	New glossary definition	Definition of: continuity of the program ability of a program to continue operating consistently and effectively over time without interruption
Addendum 1	Glossary Pg 68	insertion	New glossary definition.	Definition of: integrated throughout

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Published: 5/8/2026 Effective: 1/1/2027	Within standards: OVP 4-6 PBL 1-7 Pgs 46, 50, 53			Purposely threaded across varying timepoints within the program.
Addendum 3 Published: 6/25/2026 Effective: 1/1/2027	Glossary Pg 70 Within standards: PC 4 & PC 4 SD a. Pg 54	insertion	New glossary definition.	Definition of: scholarly work The learner’s output from their evidence based practice, quality improvement, or research project.