

Family Nurse Practitioner (FNP-BC™) Board Certification Examination Test Content Outline

Effective Date: September 28, 2022

This test content outline lists the knowledge and skills identified as being important for the role, as determined by the most recent role delineation study. The number of questions in each of the major categories of the scored portion of the examination are shown below.

Note: The examples in parentheses are not all-inclusive and do not indicate importance but are simply to provide clarification and guidance for studying.

There are **175 questions** on the examination. Of these, **150 are scored questions** and **25 are pretest questions** that are not scored. Performance of pretest questions is evaluated and used to determine if they will be used in the scored portion of the examination. The pretest questions cannot be distinguished from those that will be scored, so it is important for a candidate to answer all questions. A candidate's score, however, is based solely on the 150 scored questions. Performance on pretest questions does not affect a candidate's score.

CONTENT DOMAIN	NUMBER OF QUESTIONS	PERCENTAGE
I. Assessment	29	19%
II. Diagnosis	26	17%
III. Planning	29	19%
IV. Implementation	43	29%
V. Evaluation	23	15%
<i>TOTAL</i>	150	100%*

*Total does not come to 100 because of rounding

This examination will be developed in consideration of the below secondary classifications, whenever applicable.

BODY SYSTEMS	DRUG AGENTS	AGE GROUP
1. Cardiovascular	1. Analgesic	1. Infant
2. Endocrine	2. Anti-Infective	2. Preschool
3. Gastrointestinal	3. Antineoplastic	3. School-Age
4. Genitourinary and Renal	4. Cardiovascular	4. Adolescent
5. Head, Eyes, Ears, Nose, and Throat	5. Endocrine	5. Young Adult (including late adolescent and emancipated minors)
6. Hematopoietic	6. Eye, Ear, and Skin	6. Adult
7. Immune	7. Gastrointestinal	7. Older Adult
8. Integumentary	8. Genitourologic	8. Frail Elderly
9. Musculoskeletal	9. Immunologic	
10. Neurological	10. Musculoskeletal	
11. Psychiatric	11. Neurological	
12. Reproductive	12. Psychiatric	
13. Respiratory	13. Respiratory	

***Less emphasis to be placed on this body system relative to others**

29 questions; 19%

I. Assessment

A. Knowledge

1. Evidence-based population health promotion and screening

B. Skill

1. Comprehensive history and physical assessment
2. Focused history and physical assessment
3. Functional assessment (e.g., cognitive, developmental, physical capacity, family and caregiver roles)
4. Risk assessment (e.g., genetic, behavioral, lifestyle, cultural)

26 questions; 17%

II. Diagnosis

A. Knowledge

1. Pathogenesis and clinical manifestations of disease states

B. Skill

1. Diagnostic test selection
2. Differentiating between normal and abnormal physiologic changes
3. Formulating differential diagnoses

29 questions; 19%

III. Planning

A. Knowledge

1. Age-appropriate primary, secondary, and tertiary prevention
2. Anticipatory guidance (e.g., developmental, behavioral, disease progression, crisis management, end-of-life care)
3. Evidence-based clinical guidelines and standards of care
4. Pharmacotherapeutics, pharmacokinetics, pharmacodynamics, and pharmacogenetics

B. Skill

1. Culturally sensitive practice
2. Research appraisal (e.g., design, results, clinical applicability)

43 questions; 29%

IV. Implementation

A. Knowledge

1. Legal and ethical implementations for healthcare and technology (e.g., HIPAA, confidentiality, accessibility)
2. Non-pharmacologic intervention and treatment selection (e.g., procedures, splinting, biopsies, sutures, imaging)
3. Pharmacotherapeutic intervention selection (e.g., interactions, contraindications)
4. Regulatory guidelines (e.g., reportable diseases, abuse reporting)

5. Scope and Standards for Advanced Practice Registered Nurses

B. Skill

1. Comprehensive documentation
2. Patient-specific education
3. Resource management (e.g., accessibility, coordination, cost-effectiveness)
4. Therapeutic communication (e.g., motivational interviewing, shared decision making)

23 questions; 15%

V. Evaluation

A. Knowledge

1. Ethical and legal principles and issues for patients, populations, and systems (e.g., justice, consent, guardianship, bioethics)
2. Non-pharmacologic intervention and treatment outcomes
3. Pharmacotherapeutic intervention and treatment outcomes (e.g., monitoring, side/adverse effects, patient outcomes)

B. Skill

3. Test results evaluation, management, and reporting