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NEWS RELEASE



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ANA TO HOST FREE WEBINAR ON UTILIZING INSTITUTE OF MEDICINE (IOM) REPORTS IN THE CLASSROOM

SILVER SPRING, MD – The distinguished authors of a newly revised quality title from the American Nurses Association (ANA) entitled *Teaching IOM: Implications of the Institute of Medicine Reports for Nursing Education* – Carole Kenner, DNS, RNC, FAAN, and Anita Finkelman, MSN, RN – will present a one-hour informational webinar to include practical tips on how to use the IOM reports in the classroom and to reshape nursing curricula. This webinar is being hosted by Nursesbooks.org, the publishing program of ANA. The presentation will begin promptly at 1:00 p.m. EST on Tuesday, February 23, and will last 45 minutes followed by a 15-minute Q&A session. Interested participants are urged to register at www.ana.commpartners.com.

Since its first release in 2007, this publication has been well received by leaders in the nursing profession and at top U.S. nursing schools. Clinical Nurse Leaders have used materials from the book and CD ROM for in-service training programs, and nurse educators have incorporated its contents into classroom teaching, learning strategies, and materials. Faculty has also used the contents of the book to reshape nursing curricula nationwide.

The new second edition, released in September 2009, provides more content, examples, and teaching-learning strategies for integrating the IOM materials into the nursing curricula – updating and expanding this critical information. Integration at the point of education is the core purpose of this text, which follows this structure:

- Part 1 sets the context for the book with an overview of the critical IOM reports.
- Part 2 examines some of the clinical implications of the IOM reports.
- Part 3 provides an overview of nursing’s general educational strategic responses and critical issues.
- Part 4 presents specific strategies for integrating safety and quality into nursing education, framed on the five core competencies named in the 2003 report *Health Professions Education*.
- Part 5 presents additional teaching-learning strategies and tools that may be used to further guide students as they learn about the IOM reports and how to apply this information to their practice (including application to staff education).
- Part 6 includes the references used throughout Parts 1 to 5, a list of abbreviations and acronyms, a glossary and several appendices.
- The companion CD offers additional teaching–learning strategies and materials, readings, questions for quizzes and exams, annotated links, and PowerPoint presentations.

The text also describes additional IOM reports relevant to nursing, which include content on clinical implications, general nursing education issues, and five healthcare core competencies.

Please register for this webinar at www.ana.commpartners.com. Also, if you are interested in purchasing this publication, you may order online at www.nursebooks.org or by calling the Fulfillment Center at 1-800-637-0323.

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The ANA is the only full-service professional organization representing the interests of the nation's 2.9 million registered nurses through its constituent member nurses associations, its organizational affiliates, and its workforce advocacy affiliate, the Center for American Nurses. The ANA advances the nursing profession by fostering high standards of nursing practice, promoting the rights of nurses in the workplace, projecting a positive and realistic

view of nursing, and by lobbying the Congress and regulatory agencies on health care issues affecting nurses and the public.

Nursesbooks.org, the publishing program of the American Nurses Association, publishes a variety of books and monographs. These works translate the latest in evidence-based and related healthcare activities into practice-centered resources for nurse leaders, managers, practitioners, educators, and students. To learn more, go to www.nursesbooks.org, a part of the ANA website, www.NursingWorld.org.

