

American Nurses Association
8515 Georgia Avenue, Suite 400
Silver Spring, Maryland 20910-3492
Tel (301) 628-5000
Fax (301) 628-5001
www.NursingWorld.org

NEWS RELEASE



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CONTACT: Stacy Prince, 301-628-5038
stacy.prince@ana.org

Mary McNamara, 301-628-5198
mary.mcnamara@ana.org
www.nursingworld.org/rnrealnews/

ANA Releases 2nd Edition of Teaching IOM: Implications of the Institute of Medicine Reports for Nursing Education

SILVER SPRING, MD -- The American Nurses Association (ANA) is pleased to announce the release of its second edition of *Teaching IOM: Implications of the Institute of Medicine Reports for Nursing Education* on September 15.

The second edition of *Teaching IOM* continues the authors' dialogue with nursing that began with the first edition. A major difference in the new edition is that the authors have presented the material at conferences and workshops across the United States and abroad and have had numerous opportunities to talk with many nurse educators as well as staff developers and clinicians from healthcare organizations. This enthusiastic reception has led the authors, leaders in nursing education, to update and expand the book.

One focus of the many reports from the Institute of Medicine (IOM) has been on the education of all healthcare professions, not on any specific groups. The goal is a consistent framework across healthcare professions education that emphasizes interdisciplinary care rather than working in isolation. The reports and their recommendations indicate that healthcare professionals need to do more together and to integrate education and practice to improve care. As a body of work, the IOM reports provide the platform for improvement in healthcare. This book is predicated on such a change, emphasizing the need for nursing professionals to accept such a change and move forward and work more collaboratively with other healthcare professions.

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For the authors, the business of healthcare educational institutions is to produce graduates capable of rendering safe, quality care. Educational institutions are driven to diversify financial resources through service learning, educational programs, and research grants due to the shortage of funding streams. Given the mounting evidence that IOM findings continue to drive funding (as research and program grants), nurses and nursing educator should be more aware of these reports and teach their students why they are important. The authors of this text contend that in order to achieve that goal, educational institutions need concise, usable information about these reports. To that end, this book presents strategies for integrating the IOM material into the curriculum, and this second edition updates and expands this critical information. This integration at the point of education is the core purpose of this text.

The book continues with the same format as the first edition but almost doubles the content. It now describes 20 key IOM reports (through 2009) relevance to nursing. The authors have also expanded the content on clinical implications and general nursing education issues; the five healthcare core competencies that frame the teaching-learning strategies have been expanded with more content and examples. Also new in the second edition is a list of abbreviations and a glossary. The companion CD-ROM has also been revised, with new instructional material added, such as an extensive annotated Internet link resource, and the examination questions now on the CD for ease of use by educators.

Nursing faculty can use this book as a teaching tool to discuss contemporary issues with graduate or undergraduate students. Clinical educators will find the book useful to update nurses on why dramatic changes continue to take place in their work environment. **Press copies for media contacts are available upon request by contacting Francine Bennett at francine.bennett@ana.org.**

SPECIAL OFFER

Now through September 30, ANA is offering a \$10.00 off the new list price for all prepaid orders for this book. To take advantage of this offer, go to www.nursesbooks.org or call the fulfillment center at 1-800-637-0323.

ABOUT THIS BOOK

Author/Editor: Anita Finkelman, MSN, RN and Carole Kenner, DNS, RNC, FAAN

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